**ORGANIZATION OF LIFE & DISCOVERY OF CELLS RUBRIC**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter 3**

**State Standard**

**Standard**: 6.2L.1 Describe the relationships and interactions between and among cells, tissues, organs, and organ systems.

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| --- | --- | --- | --- | --- | --- |
| Learning Target | Mastery | Proficient | Approaching | Developing | Beginning |
| **I CAN** compare the types of cells and describe the levels of organization of life. | Thoroughly compare the types of cells and describe the levels of organization of life.  \*(see below) | Mostly compare the types of cells and describe the levels of organization of life. | Somewhat compare the types of cells and describe the levels of organization of life. | Struggling to compare the types of cells and describe the levels of organization of life. | Wasn’t able to or didn’t make an attempt to compare the types of cells and describe the levels of organization of life. |

The following statements are how to show **PROFICIENCY** toward this Learning Target:

**** Recognize levels of living things (pyramid) and how they work together to form a living system.

**** Recognize the 3 parts of the cell theory.

**** Identify the differences of prokaryotic & eukaryotic cells.

\*To show **MASTERY** toward this Learning Target meet the PROFICIENCY requirements and:

 Explain when a group of cells is a population and when it is not.

 Compare and contrast prokaryotic and eukaryotic cells.