**LIVING THINGS RUBRIC**

State Standard

7.1L.1 Compare and contrast sexual and asexual reproduction.

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| Learning Target | \*\*Mastery | \*Advanced | \*Meets | Approaching | Beginning |
| **I CAN** distinguish between living and nonliving things based on characteristics. | Thoroughly describe & distinguish the characteristics that set living things apart from nonliving things.  | Mostly describe & distinguish the characteristics that set living things apart from nonliving things. | Somewhat describe & distinguish the characteristics that set living things apart from nonliving things. | Struggling to describe & distinguish characteristics that set living things apart from nonliving things. | Wasn’t able to or didn’t make an attempt to describe & distinguish characteristics that set living things apart from nonliving things. |

The following statements are how to achieve \***Advanced** or \***Meets** for this Learning Target:

**** List the six characteristics of living things.

****Define the words, STIMULUS, METABOLISM and HOMEOSTASIS.

****Compare and contrast asexual and sexual reproduction.

**** Explain how living things obtain what they need to live.

To achieve \*\***MASTERY** for this Learning Target you need to achieve **Advanced** on the above checklist above **AND** be able to correctly and thoroughly complete the checklist below.

 Explain why something is nonliving based on the characteristics of living things.

 Compare and contrast how decomposers, consumers and producers are categorized.