Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Human Body Digestive System**

 **Chapter 24 Section 1**

**Standard**:

6.1L.1. . .Describe the functions and relative complexity of cells, tissues, organs, and organ systems.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Learning Target | Mastery | Proficient | Approaching | Developing | Beginning |
| **I CAN** describe the parts, functions and the relationship of the organs in the digestive system. | Thoroughly describe the parts, functions and the relationship of the organs in the digestive system. | Mostly describe the parts, functions and the relationship of the organs in the digestive system. | Somewhat describe the parts, functions and the relationship of the organs in the digestive system. | Struggling to describe the parts, functions and the relationship of the organs in the digestive system. | Wasn’t able to or didn’t make an attempt to describe the parts, functions and the relationship of the organs in the digestive system. |

The following statements are how to show **PROFICIENCY** toward this Learning Target:

**** Explain the role of each organ in the digestive system: liver, small intestine, gallbladder, pancreas, large intestine, stomach.

**** Explain the function of each: fats, bacteria, glucose, enzymes, bicarbonates, sugars, esophagus, peristalsis, chyme, bile, and villi.

**** Explain in a creative writing narrative the path of food from start to finish in the digestive system.

\*To show **MASTERY** toward this Learning Target meet the PROFICIENCY requirements and:

**** Using words and a labeled diagram, explain how glucose (sugar) from a candy bar travels to the organelle—mitochondria. Focus on the glucose after it leaves the stomach.