Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Frog Dissection Unit**

**Standard**:

6.2.L.1 Describe the relationships and interactions between and among cells, tissues, organs, and organ systems.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Learning Target | Mastery | Proficient | Approaching | Developing | Beginning |
| **I CAN** describe and identify structures and functions of an amphibian. | Thoroughly describe and identify structures and functions of an amphibian. | Mostly describe and identify structures and functions of an amphibian. | Somewhat describe and identify structures and functions of an amphibian. | Struggling to describe and identify structures and functions of an amphibian. | Wasn’t able to or didn’t make an attempt to describe and identify structures and functions of an amphibian. |

The following statements are how to show **PROFICIENCY** toward this Learning Target:

**** Identify nictitating membrane, Eustachian tubes, tympanic membrane, lungs, glottis, fat bodies, small intestine, large intestine, ventricle of the heart, liver, gall bladder, spleen, stomach, and the cloaca.

**** Explain the function of the nictitating membrane, Eustachian tube, tympanic membrane, and the fat bodies.

\*To show **MASTERY** toward this Learning Target meet the PROFICIENCY requirements and:

**** Chose four (4) parts of the frog and describe IN DETAIL how the functions are different from the

human body.