**KINGDOM RUBRIC**

**Chapter 9 Section 2**

State Standard

Standard: 8.1L.1 Explain how genetics and anatomical characteristics are used to classify organisms & infer evolutionary relationships.

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|  | Mastery | Advanced | Meets | Approaching | Beginning |
| **I CAN** describe the characteristics of the six kingdoms. | Thoroughly describe the characteristics of the six kingdoms. | Mostly describe the characteristics of the six kingdoms. | Somewhat describe the characteristics of the six kingdoms. | Struggling to describe the characteristics of the six kingdoms. | Wasn’t able to or didn’t make an attempt to describe the characteristics of the six kingdoms. |

The following statements are how to show **PROFICIENCY** toward this Learning Target:

**** List the six kingdoms of living things**.**

**** Identify two characteristics of each of the six kingdoms.

To show **MASTERY** toward this Learning Target meet the PROFICIENCY requirements and:

 Describe and give examples of the difference between the two kingdoms of bacteria.

 Describe characteristics that place protists in a different kingdom than bacteria.